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**Motivation in English Learning Of Manual Book Reading Ability For Laboratory Tools for Students of Health Analyst Academy of Borneo Lestari**

Vebruati(1), Putri Meranti Yasida Oktavia(1)

Health Anayst Academy of Borneo Lestari Banjarbaru

Kelapa Sawit Street 8 Bumi Berkat Number 1

Phone. (0511) 7672224 Banjarbaru, South Borneo 70714

Email : vebruatisugeng@yahoo.com

# *ABSTRACT*

This study aims to determine the motivation of learning English. The percentage of the ability to read the manual book laboratory tools. Data were analyzed by analysis of variance and analysis of covariance one lane (Anacova) 1 lane with F-test. This research is a descriptive study, which describe an object or a description of a situation objectively. The research design used in this study was a cross sectional, is a study in which the observations and research done at the same time. , The population in this study were all students Academy of Health Analyst Lestari Borneo. The sampling technique used to determine the sample is a random sampling techniques. The results show that: Ability to read would be optimal if there is motivation. The more precise motivation given, the more successful it is also a lesson. Thus, the motivation will always determine the intensity of the effort of learning for students. It should be emphasized that the motivation coincides with a purpose.

**Keywords:** *learning motivation, reading ability, manual book*

(1) Health Anayst Academy of Borneo Lestari Banjarbaru